

**CORAL**  
**Assessment Interest Group**  
June 06, 2016

**Notes**

**In attendance:**

Steven Wise, OLLU  
Nancy Kaida, NVC  
Necia Wolf, StM  
Michelia Mason, SWRI  
Linda Reeves, NVC  
Cynthia Sanchez, PAC  
Tyler Dunn, PAC  
Diane Duesterhoeft, StM  
Amanda Gorrell, NVC  
Kristin Johnson, NVC

Brief Introductions.

**Logistics:**

Meet twice a semester - once in-person and once online.

Potential -

Hands-on workshops. Group members lead (and/or invite unpaid guests from our universities/colleges).

Open brainstorm.

Work on projects.

**Discussion: Things we want to know more about.**

Creating a culture of assessment, SACS accreditation, learning about assessment, how to collect data, assessing specific aspects of the library (such as IL, websites, collections, marketing, outreach, on-line programs, EZ Proxy, gamification, search engines, portals, etc.), building relationships with faculty, qualitative/quantitative methodologies, learning from others - taking what works and translating it, QEP, showing value to administration, co-curricular, student groups, non-traditional classroom, IT lingo, validity, reliability, how long should data be kept, build assessment into initiatives, usability (library jargon and websites), focus groups.

**Discussion: What do we want from the group?**

A clearinghouse to share: best practices, instruments, surveys, methodologies, news (good AND bad)

Hear about other projects: Scaffolding IL and assessment (how did you do it?), Liaison relationships (how are you assessing), EZ proxy (where problem is/when/how), Gamification, OLLU's Softchalk gradebook in BBV (assessing citations with rubrics), OLLU's Quest Program (how did you get buy-in → cultivated over a long time, key player loved the library created Discovery Project and became Director, librarian taught in discipline, skills transfer).

Bounce ideas around, see what we've done, get ideas

Co-present and/or co-write papers, establish validity

Share articles (and snarky comments)

**Conference Mentioned:**

Library Assessment Conference: <http://libraryassessment.org/>

Arlington, VA 10/31/16 - 11/02/16

**Future Questions/Discussions:**

How long do we want to keep the data?

What about identifying student data?

We have some data...now what?

How do we interpret and use the data?

What's the baseline?

What is significant?

When to use what methodology?

Do you have an assessment plan?

Historical data - how effective would that data be? (thinking about changing technologies, etc)